

# Challenges of Cyber Security Education at the Graduate Level

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**Tech-  
Light**

**Tech-  
Medium**

**Tech-  
Heavy**



- We can, and must, do better
- Graduate education has been neglected
  - ❖ Often a step-child in discussions about workforce development
  - ❖ Academia incentives encourage inertia
- Graduate education is critical
  - ❖ These are our future practitioners and teachers
  - ❖ Cyber security is a growing field
  - ❖ Unifies and defines the profession

- Too much material to teach
- Growing faster than teachers can keep up with it
  - ❖ Computer science theory
  - ❖ Computer system principles and practice
  - ❖ Cyber security theory
  - ❖ Cyber security system principles and practice
  - ❖ Statistics, sociology, organizational theory, economics, psychology, game theory ....
  - ❖ Laws, regulations, compliance ....
  - ❖ Privacy ....
  - ❖ History, successes and failures
  - ❖ .....

- Mismatch of academic incentives
- Complacency: graduates are in high demand
- No community effort, no forum
- People who can make a difference are typically preoccupied by other matters

- This is a challenge for Graduate education in many high-tech high-touch areas.
  - ❖ What is special about cyber security?
- Inertia will not fix the problem
- Merits a community effort